

*Santa Ana Unified School District
Board of Education*

Special Board Workshop Agenda

**Tuesday, April 12, 2016
5:30 p.m.**

**Board Room
1601 E. Chestnut Avenue
Santa Ana**



**Rob Richardson
Vice President**

**John Palacio
President**

**Rick Miller, Ph.D.
Secretary /
Superintendent**

**José Alfredo Hernández, J.D.
Member**

**Valerie Amezcua
Clerk**

**Cecilia "Ceci" Iglesias
Member**

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

***We assure well-rounded learning experiences, which prepare our students for success in college and career.
We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.***

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

AGENDA ITEM BACKUP SHEET
April 12, 2016

Special Board Workshop

TITLE: Budget and Local Control Accountability Plan Update

ITEM: Presentation

SUBMITTED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO

PREPARED BY: Stefanie P. Phillips, Ed.D., Deputy Superintendent, Operations, CBO
Lucinda N. Pueblos, Assistant Superintendent, K-12 School
Performance and Culture

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide an overview of the Budget and Local Control and Accountability Plan (LCAP) priorities/considerations for the 2016-17 school year, based on the most current State budget adoption action.

RATIONALE:

This presentation is provided to keep the Board informed of the implications of the District's budget and Local Control and Accountability Plan.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) & BUDGET PRIORITY PLANNING

Special Board Session

April 12, 2016

Stefanie P. Phillips, Ed.D., Deputy Superintendent Business
Services & Operations, CBO

David Haglund, Ed.D., Deputy Superintendent Educational
Services



STATE ACCOUNTABILITY FRAMEWORK

- **Student Achievement Gaps**
- **Community Accountability**
- **Fiscal Solvency**

OUR AGENDA

- **LCAP Initiatives & Goals**
- **View of Budget Landscape**
 - **Second Interim**
 - **State Budget Forecast**
- **Ongoing Pressures**
- **LCFF Funding**
 - **Base/Supplemental**
- **Board Priorities**

**LCAP
Engagement
At tendees
2015-16**

130+ meetings

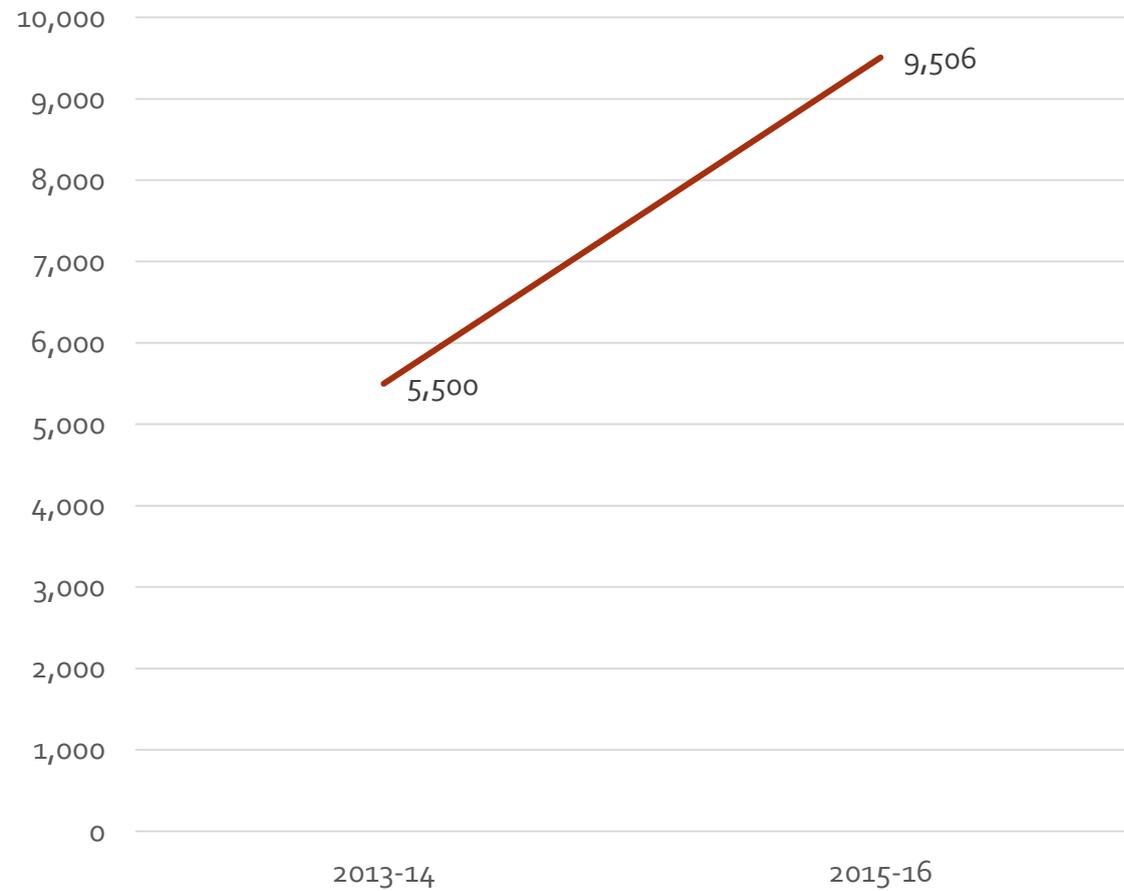
**5900+
Parents/
Community**

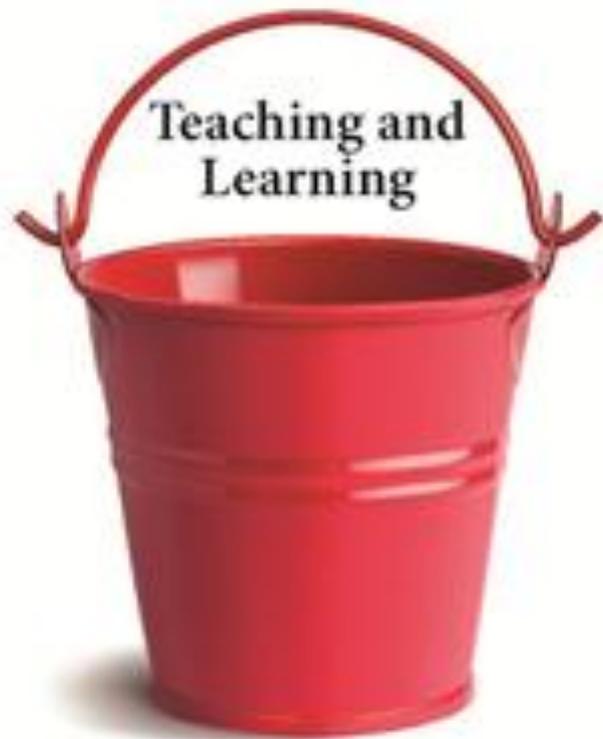
**3000+
Students**

**500+
internal /
staff**

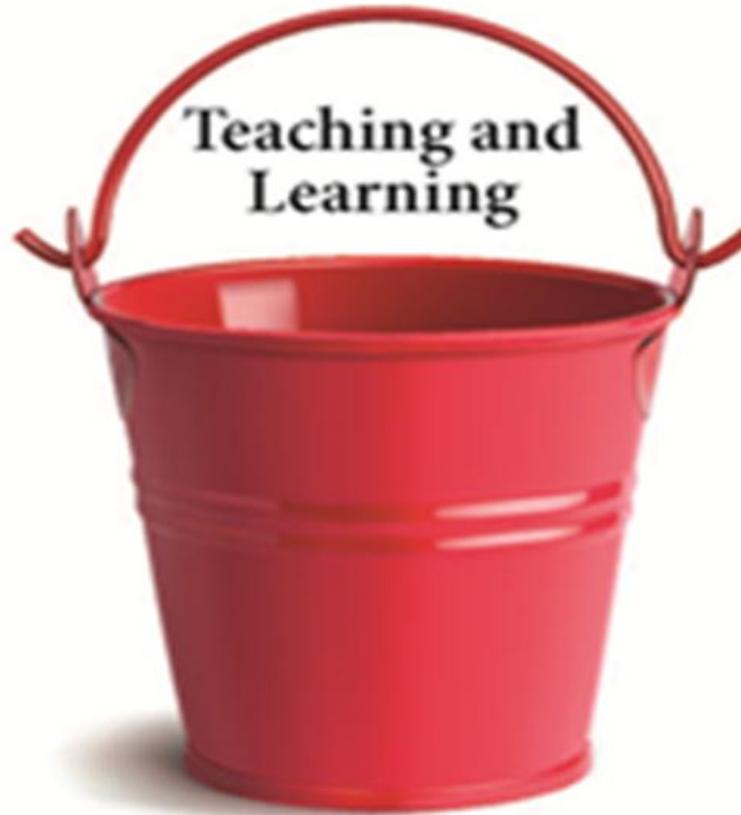
Engagement Chart

Total LCAP Stakeholder Attendees 2013 to 2015





LCAP GOAL 1



Knowledge, skills, and values necessary to become productive citizens in the 21st century

LCAP Goal 1 – Knowledge, skills, and values necessary to become productive citizens in the 21st century

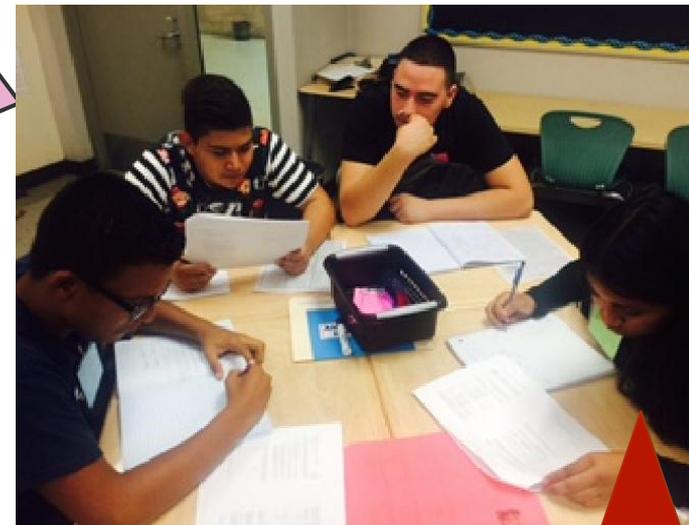
Teacher Professional Development, Coaching and Support



New curriculum and courses



Enrichment and Bridge Programs



Use of Growth Measures—
Measures of Academic Progress (MAP)

LCAP Goal 1 –Knowledge, skills, and values necessary to become productive citizens in the 21st century

Opening of First Competency Based School, Advanced Learning Academy

Expanded use of “free” (Google) and community/collaborative (Gooru) resources

New Learning Management System (Canvas)



LCAP GOAL 2

- **Equitable access from school and home**
- **Professional development for teachers and training opportunities for parents**
- **Participate in Extra Curriculum**



LCAP Goal 2 –Equitable access from school and home



Access for All!
In 2014-16, we brought in 23,000 mobile devices for students (grades 4-10)

Technology access for online assessments

Mini-grant Chromebooks in 33 classrooms



Open access to online resources



LCAP Goal 2 – Professional development for teachers and training opportunities for parents

Opportunities to participate
in self-selected professional
learning



Technology training
for parents - in
support of their child's
learning

LCAP Goal 2 – Participate in Extra Curriculum

Summer and Winter
Family Projects



Student Supports



Engage 360°



STEM Focus

Intramural Sports



VAPA Offerings



NICHOLAS
ACADEMIC
CENTERS



LCAP GOAL 3



School Climate Committee Collaboration for our Students

LCAP Goal 3 –
Students and staff will work in a healthy, safe, and secure
environment that supports learning.



LCAP Goal 3 –
Students and staff will work in a
healthy, safe, and secure
environment that supports
learning.

Partners
Support our
Students

Expanded Health
Services for Students



SAUSD Explorers



Supporting our
Students' Mental Health



Staff Infusing
Restorative Practices





**\$29.7
Million**

**Joint-Use Community
Center**

McFadden P2P

Remington P2P

SAHS Kitchen

Valley P2P



55
New
Classrooms

58
Portable
Removed



Proposition 39 Energy Savings Projects

HVAC replacements at 4 sites

LED exterior lights all schools



Still more
to do...



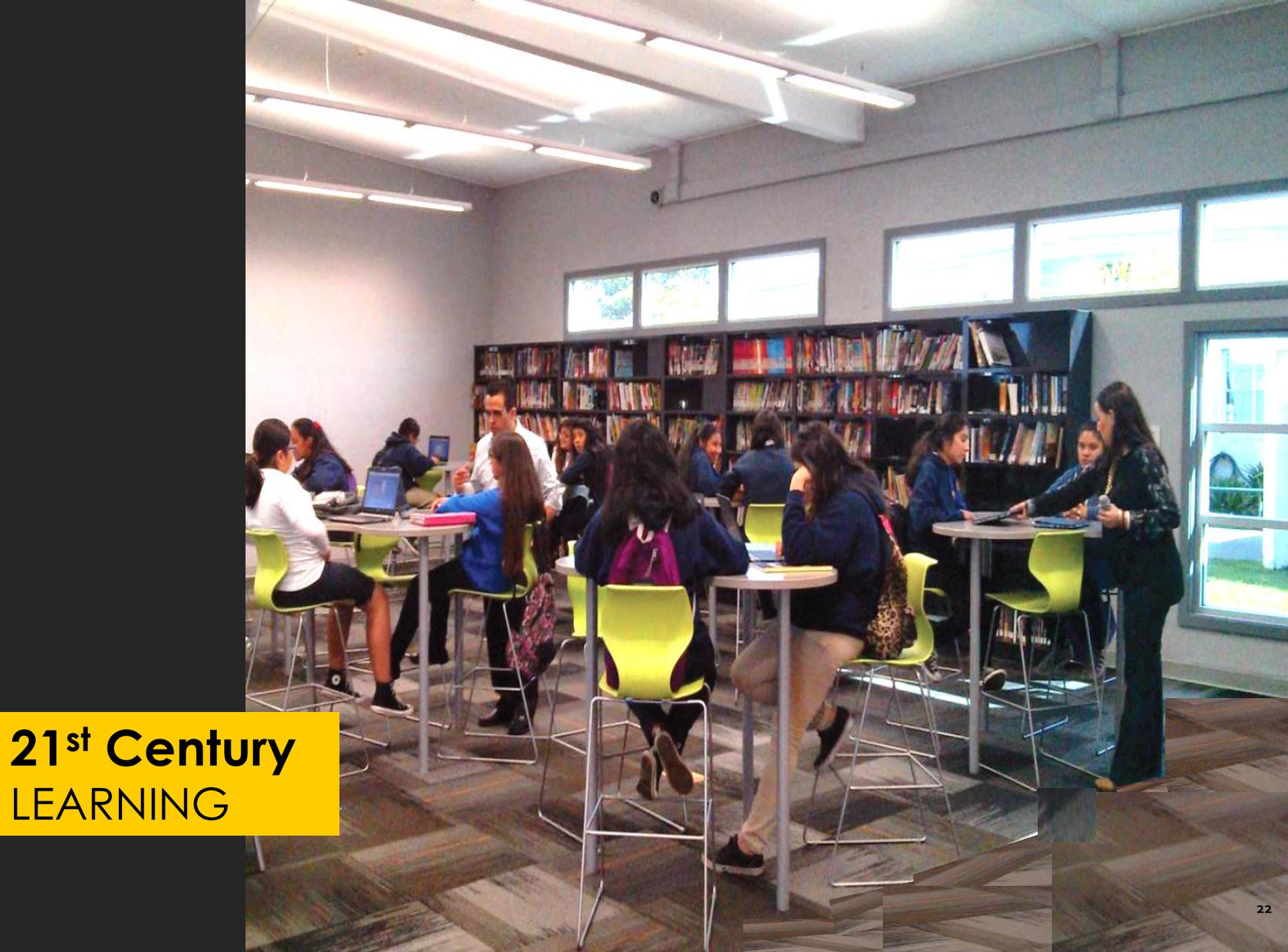
7 SCHOOLS
(Portable-to-Permanent)

Security

Kitchens

**Electronic
Marquees**



A photograph of a modern library or study area. The room features high ceilings with recessed lighting, large windows, and bookshelves filled with books. Several students are seated at round tables, working on laptops. A teacher or adult is standing and assisting one of the students. The floor is covered in a patterned carpet. The overall atmosphere is bright and collaborative.

21st Century LEARNING

Currently Identified Facilities Needs

<p>21st Century Learning Spaces (Intermediate & high schools)</p>	<p>Core Facilities (MPR @ 5 ES & Chavez) (Auditorium @ 2 IS) (Gym @ 6 IS) (Stadium @ 3 HS) (Pool @ 2 HS)</p>	<p>Kitchen Renovations (Kitchen Master Plan in process)</p>	<p>Land Purchase & Construction of District Charter</p>
<p>Mitchell Administration Building Miscellaneous (Needs that do not fit into other categories)</p>	<p>Portable-to-Permanent (P2P) Apply for matching State grant (Classrooms: Carver 8, CDS 11, Jefferson 12, Muir 19, Pio Pico 10, Romero-Cruz 16, Taft 11)</p>	<p>Modernizations Apply for matching State grant (Carver, Century, Chavez, Davis, Garfield, Heninger, Kennedy, King, Pio Pico, Walker, Washington) (Partial site: Muir, SAHS)</p>	<p>Playgrounds (17 additional play structures due to overcrowding)</p>
<p>Shade Structures and Electronic Marquees</p>	<p>Security Cameras (All school sites)</p>	<p>Security Improvements</p>	<p>Miscellaneous (Needs that do not fit into other categories)</p>

\$360 MILLION

Potential Additional Facilities Needs

**HVAC/EMS
Consolidation/
Lighting**

Infrastructure

Locker Rooms

(Additional @ intermediate & high schools)

Parking
(Expand/Asphalt Repair)

**Removal of Remaining
Portables**

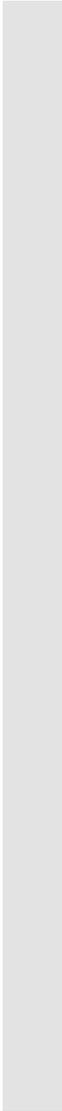
Roofing Replacement

Security
(Additional)

Seismic

**Synthetic Field
Replacement**

\$395 MILLION



Board Priorities-Lay of the Landscape

Ongoing Pressures

- **Proportionality** -provide for increased or improved services for targeted pupils in proportion to the increase in funding provided for such pupils in that year (Supplemental & Concentration)
- **Cost of Doing Business Increasing**
 - Inflation
 - Maintenance of Plant and Equipment
 - Continuing Mental Health Services
- **Statutory Mandates and Contract Agreements**
 - STRS/PERS Costs
 - Summer School Costs
 - Special Education Costs
- **Instructional Materials**
- **Body Cameras/School Cameras/Facility Issues**
- **Technology Replacement & Reinvestment**
- **Collective Bargaining (Salary Adjustments)**
- **LCAP Stakeholder Feedback**

Second Interim MYP General Fund

2nd Interim Budget	2015-16	2016-17	2017-18
REVENUE	\$668,964,115	\$647,533,115	\$648,198,010
EXPENDITURES	\$641,286,120	\$634,190,279	\$641,194,310
OTHER FINANCING SOURCES/USES	(\$19,678,814)	(\$9,280,687)	(\$6,319,137)
NET INCREASE/DECREASE (DEFICIT SPENDING)	\$7,999,181	\$4,062,149	\$684,563
BEGINNING BALANCE	\$50,320,511	\$58,319,692	\$62,381,841
(DEFICIT SPENDING) / SURPLUS	\$7,999,181	\$4,062,149	\$684,563
ENDING BALANCE	\$58,319,692	\$62,381,841	\$63,066,404
COMPONENTS OF ENDING BALANCE:			
NON SPENDABLE	\$1,170,000	\$1,170,000	\$1,170,000
RESTRICTED BALANCE	\$10,125,602	\$8,918,936	\$6,926,746
COMMITTED BALANCE	\$7,547,581	\$7,547,581	\$7,547,581
OTHER ASSIGNMENTS	\$26,257,190	\$31,875,905	\$34,471,808
ECONOMIC UNCERTAINTIES	\$13,219,319	\$12,869,419	\$12,950,269

AB1200 - POSITIVE CERTIFICATION

MULTI-YEAR PROJECTION ASSUMPTIONS

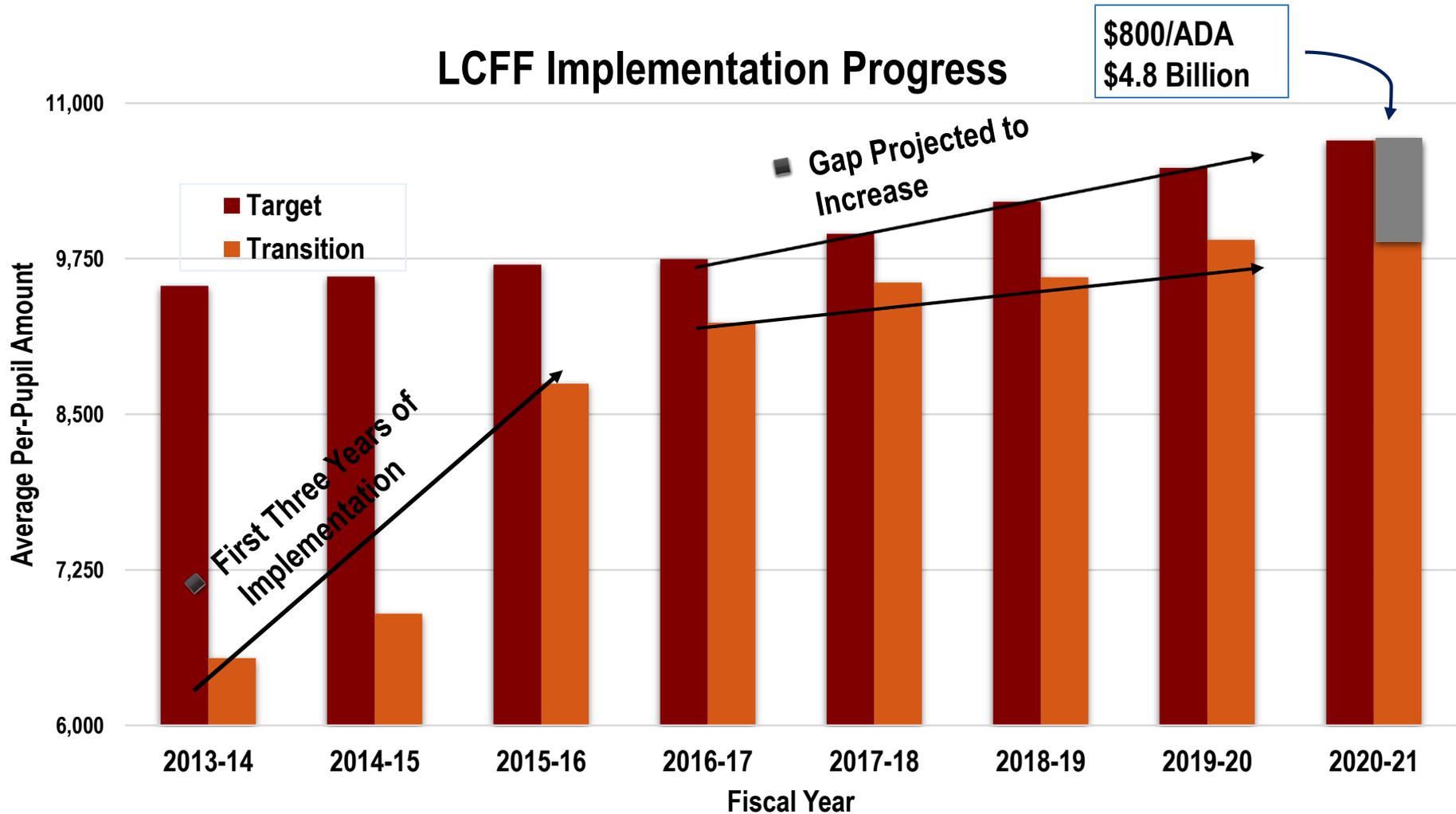
2nd Interim Budget Assumptions	2015-16	2016-17	2017-18
LCFF GAP Funding Rate	51.97%	49.08%	45.34%
COLA	1.86%	0.47%	2.13%
Enrollment Adjustment	(1,255)	(1,629)	(815)
STRS	\$2.2 million	\$4.5 million	\$4.7 million
PERS	\$0.7 million	\$1.2 million	\$3.6 million
HEALTH & WELFARE BENEFITS		\$3.2 million	\$3.5 million

NOTE: No one-time dollars are budgeted until we have an enacted state budget

What's Ahead?

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LCFF Implementation Progress



State Budget Forecast

➤ LCFF Funding

- **COLA 0.47%**
- **Increased from 35.55% to 49.08%**
- **GAP Funding & COLA adjustment equates to additional \$7M**

➤ One-Time Discretionary Funding

- **Possibility of \$1.2B to the State Budget (not budgeted)**

➤ Prop 30 revenues will expire

- **\$0.25 sales tax at end of 2016**
- **Personal income tax expires end of 2018**

RECESSION LOOMING

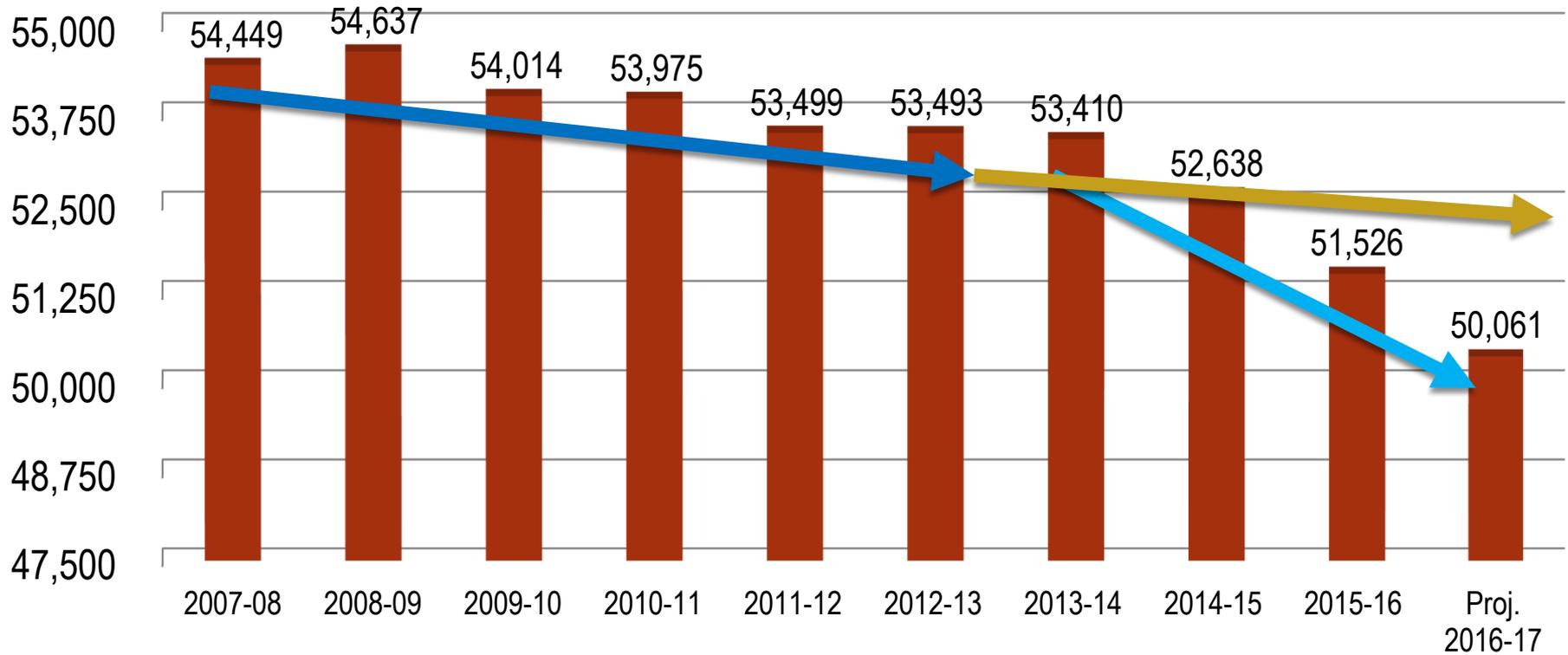
- Governor Brown warns that concerns regarding a recession are growing
 - He forecasts that even a moderate recession the state could be hit hard
- The growth in education funding has been fueled by three major factors, all of which could change during 2016-17:
 - Proposition 30 Temporary Tax expiration
 - Decline In The Economy
 - Repayment Of The Maintenance Factor
- At full implementation of LCFF (2020-21), districts will receive ONLY COLA increases to its LCFF funding each year
 - COLAs over the next few years are estimated to be in the 2% to 3% range

What's **Not** in the State Budget

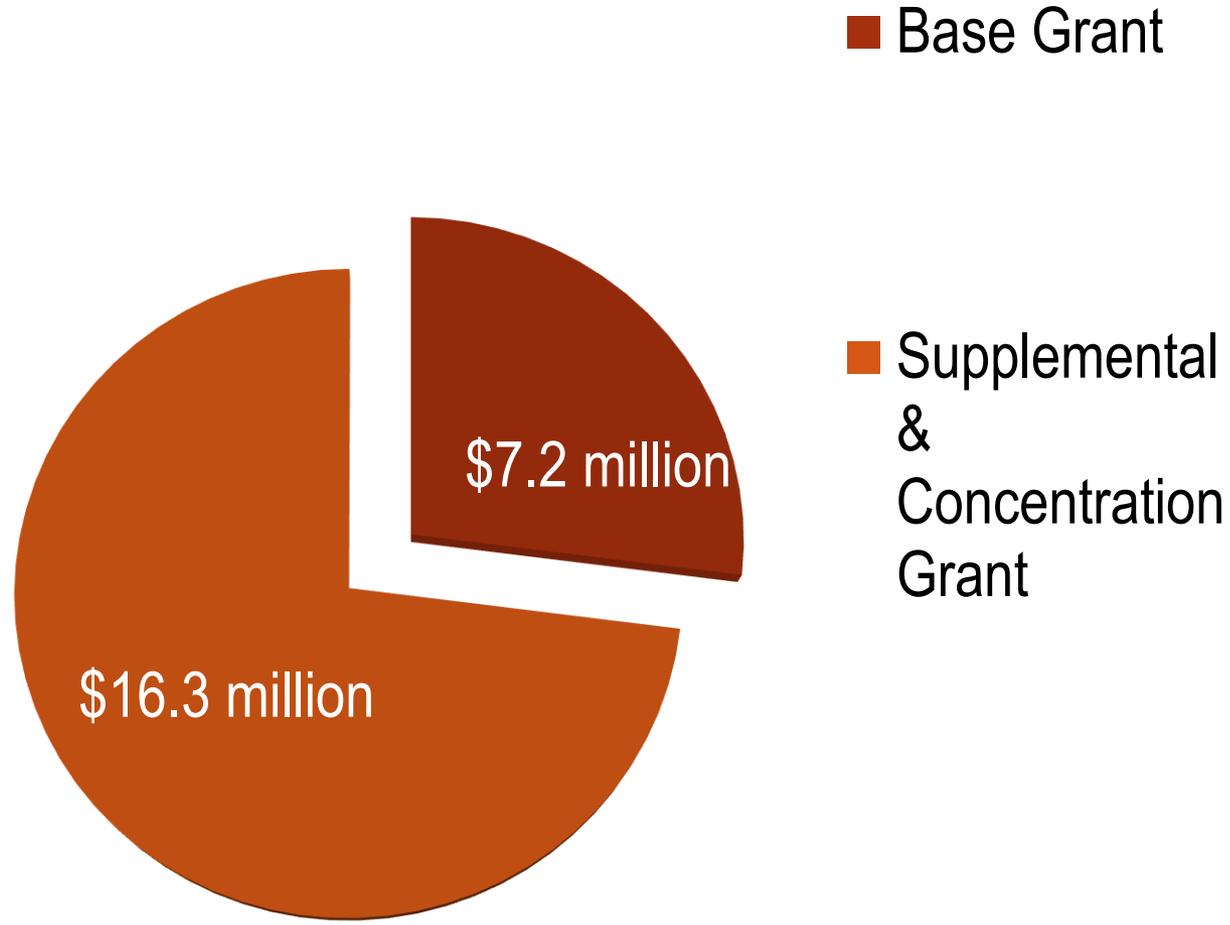
- **No** proposal for a **statewide school facilities bond**
- **No** new funding to address the increased employer contributions to the California State Teachers' Retirement System (**CalSTRS**) and California Public Employees' Retirement System (**CalPERS**)
- **No** new funding for **transportation programs**



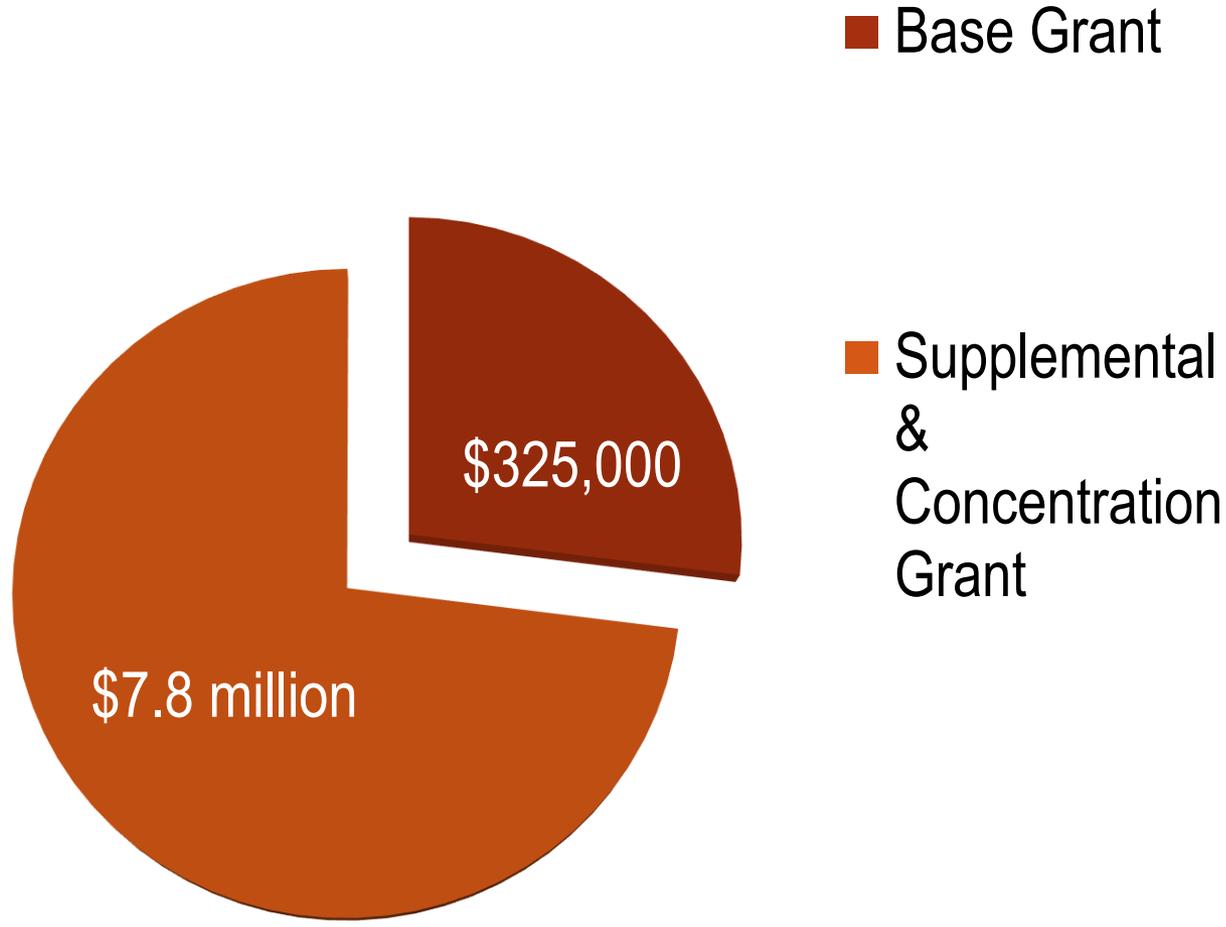
SAUSD Historical & Projected Student Enrollment



Additional LCFF GAP Funding – 2016-17 \$23.5 million



Uncommitted LCFF GAP Funding – 2016-17 \$8.1 million



Base Funds

- **What are they used for?**
 - Align to LCAP goals that serve **all** students
 - Fund operational aspects of the organization
 - Maintenance, Utilities
 - Legal costs
 - Base Salary Adjustments
 - Transportation
 - Health & Welfare

Reconciliation of 16-17 LCFF Base Dollars

	New Cost	Balance Remaining
		\$ 7,200,000
Health & Welfare Increase	3,239,982	\$ 3,960,018
Routine Restricted Maintenance	838,000	\$ 3,122,018
Salary Savings due to declining enrollment	-5,982,019	\$ 9,104,037
STRS/PERS Increase	5,688,299	\$ 3,415,738
Special Education Increase	3,090,250	\$ 325,488

Supplemental & Concentration Funds

- What are they used for?
 - Align to LCAP goals that serve **targeted** students
 - Fund programs and services that are over and above the base program for students
 - District must demonstrate proportionality

Reconciliation of 16-17 LCFF S&C Dollars

	New Cost	Balance Remaining
		\$16,300,000
Salary Costs (Instructional Days)	2,954,948	\$13,345,052
Summer School	2,000,000	\$11,345,052
Estimated CWA Substitutes	1,219,830	\$10,125,222
Nicholas Academic Center (tutoring)	500,000	\$9,625,222
International Baccalaureate training	196,000	\$9,429,222
Remington Transportation (one-time)	415,000	\$9,014,222
Body Cameras	250,000	\$8,764,222
Chavez Night Program Expansion	525,528	\$8,238,694
Extended Learning Programs	446,681	\$7,792,013

Prior Board Goals- January 14, 2014

- **Ensure Fiscal Solvency**
- **Student Academic Performance**
- **Parent Training And Education**
- **School Safety**

Priority Exercise



NEXT STEPS – LCAP AND BUDGET ADOPTION

April 12, 2016 (Tonight)

- Board Study Session
- LCAP Draft to OCDE

May 2016

- LCAP Update to the Board
- LCAP Update to the DAC/DELAC

June 2016

- LCAP Adoption
- Budget Adoption

THANK YOU

